

# Thomas Telford School



## Disadvantaged Students Report

Disadvantaged Students Report  
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### **School cohort information:**

- 122 children on the Pupil Premium Register
- 112 children based on the Ever 6 measure, of having been in receipt of Free School Meals during the preceding six years (Ever 6)
- 67 children in current receipt of Free School Meals (FSM)
- 7 Service Children (SC)
- 7 Children who are Looked After by the Local Authority (CLA)
- 1 Adopted child (A)

### **Outcomes in 2018/2019:**

The attainment and progress of students in receipt of Pupil Premium funding show a trend of strong performance in all subjects.

- There were 17 Year 11 students on Pupil Premium, 9% of the cohort.
- In 2019, 100% of Year 11 Disadvantaged Students achieved the basics measure of grade 4 in English Language or Literature, and Mathematics. This was an increase of 11% from the previous year.
- Grade 5 and above in English and Mathematics (a good pass) was achieved by 71% of Year 11 Disadvantaged Students. This was an increase of 15% compared to last year.
- 35% of Disadvantaged Students achieved the EBACC, an achievement that marks success in a range of highly academic subjects. This was compared to 47% from the year before.
- Disadvantaged Students achieved a Progress 8 measure of 0.14. The score for all students was 0.45.
- At Advanced Level study, the average grade achieved per qualification by Disadvantaged Students was C+, a grade which is in line with students who are not considered to be disadvantaged.

### **Analysis**

The achievement of Disadvantaged Students within the school demonstrates a continued outperformance of all students nationally. Data is not published on national average Progress 8 figures for Disadvantaged Students, but a score of 0 would suggest that students made expected progress across their qualifications. While there was a gap between Disadvantaged Students and their non-Disadvantaged peers, students continue to do extremely well. In terms of raw attainment, outcomes improved: all Disadvantaged Students achieved the basic pass in both Maths and English, and 71% achieved a good pass in both; this reflects improvement on last year in both cases. It was disappointing to see a dip in the achievement of the EBacc for these students, and this will become a priority for departments to remediate. Post-16, achievement of Disadvantaged Students was in line with their peers.

### **Current Funding**

For the last academic year the School received £121,000 of Disadvantaged Student funding from the DfE. This was spent on a range of activities and interventions that were tailored towards meeting the needs of these students:

- Literacy and Numeracy Intervention
- TA support
- Staffing CPD
- Assessment and tracking systems
- One to one workshops/revision workshops
- Uniform and equipment
- Extra-curricular clubs/weekends/session 3 activities
- One to one careers advice and costs supported for work experience
- Trip Funding
- Duke of Edinburgh
- ICT Provision
- Transport to and from outside activities/learning
- Nurture Group
- Counselling
- Additional teaching staff
- GCSE texts in a range of subjects provided free of charge

**Targets for further progress:**

- To raise the attainment of all Disadvantaged Students, by more students achieving the new national benchmark “good” pass grade 5 in English and Mathematics
- To narrow the gap between the disadvantaged and non-Disadvantaged Students achieving the Ebacc at grade 5+
- To bring in line the Progress 8 score of Disadvantaged Students with all students
- To consider how resource provision can further benefit Disadvantaged Students
- To hold departments to account for the outcomes of Disadvantaged Students on a more regular basis

### Usage of Pupil Premium Funding

Reason for expenditure	Description	Approximate cost	Evaluation of effectiveness
Session 3 provision	Students receive extra sessions after school to supplement their academic studies or interests in sport, performing arts or other areas	£15,000	Virtually all students participate in Session 3 and gain benefit of additional academic support
Additional Mathematics teacher resource	Mathematics department is overstaffed to ensure focused support for smaller groups of students and individuals	£15,000	Focused support has been deployed to ensure that students do not fall behind and progress can be made
Additional English teacher resource	English department is overstaffed to ensure focused support for smaller groups of students and individuals	£15,000	Focused support has been deployed to ensure that students do not fall behind and progress can be made
Teaching assistant / Family Liaison Officer	An additional employee was appointed to provide support in both areas, working largely with disadvantaged students and their families	£15,000	This new role is providing improved engagement with families of vulnerable youngsters, as well as required in-class support
Curriculum resources	Students are provided with additional texts (eg in English, Mathematics, Science and MFL) in Years 10 and 11 and costs are waived	£10,000	This has ensured that students can work independently at home and prepare more fully for examinations. High attainment has been assured despite examination changes
Careers advisor	Careers advisory service provides high level support for students in deciding next steps. Bespoke programmes are made for all students	£10,000	This provision has ensured all students have a clear 'roadmap' to realise their ambitions and next steps, resulting in no 'NEET' students
Counselling provision	External counsellor is provided for students with emotional difficulties and issues affecting life inside and outside school	£7,000	This has allowed a professional with additional skills to encourage students to develop coping strategies when facing examination stresses or other anxieties
Trip contributions	Trips (including abroad) are subsidised for students to ensure they can participate fully in all activities	£6,000	This has allowed all students to engage with academically enriching trips, creating memorable life experiences and opportunities
Sport transport	The school has an active participation in a range of sports, and students are transported to these free of charge	£5,000	Students are able to participate in a range of sporting activities at county, regional and international level, proving a motivating factor for improvement in overall engagement with school life

ICT provision	Continuous ICT improvements and personnel ensure that students have access to the best resources possible	£5,000	All students benefit from first class equipment, allowing access to a world of information and completion of work to a high standard. Independence has also been encouraged
Revision resources	Students in key subject areas at examination points have additional revision resources provided at a cost to the school	£4,000	A highly valuable contribution towards student independence and the ability to cover key topics in detail. A large paper cost, but valuable in terms of outcomes
Reading books in English and Library	Heavy investment in these areas in fiction and non-fiction texts to encourage student engagement in reading	£4,000	Most students engage well with a range of texts, and enjoy reading for pleasure. This remains an area to further develop, with boys in particular
Sport uniforms	Students have some items provided or replaced as required	£3,000	This measure allows students to participate in their sporting activities without the pressures at home for new clothing and equipment
Music tuition	After school sessions are provided at a reduced rate for students in receipt of payment, allowing them to nurture further interests	£3,000	This provision is popular among students and is used to engage students in their overall development, giving opportunities for public performance also.
Nurture group provision	More vulnerable students pursue a nurture programme, including confidence building through outdoor education	£3,000	This has proved an effective short-term and medium-term strategy for encouraging students to develop finer social skills which impact positively on their development
Boys Achievement CPD	Whole school CPD to encourage further progress with boys, including innovative engagement strategies	£1,000	Staff have had access to a range of ideas associated with engaging boys, and use this information to inform continually developing teaching strategies

Total - £121,000

